YEARLY LESSON PLAN
2014/2015 (SEM 1)

SUBJECT: ENGLISH

GRADE : 1

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<th>WEEKS</th>
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<td>MONTHS</td>
<td>SEPTEMBER</td>
<td>OCTOBER</td>
<td>NOVEMBER</td>
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</table>
| WEEK 1 | **Chapter 1: The Name Jar**  
a) Reading story  
b) Individual exercise: listing down important point  
c) Vocabulary test | a) Reading story  
b) Group story: Understanding story’s content  
c) Vocabulary test | a) Reading story  
b) Individual exercise: Recognizing different phonics  
c) Vocabulary test | a) Reading story  
b) Individual exercise: Writing name of friends  
c) Vocabulary test |
| | **Chapter 2: Show Me, Tell Me**  
a) Recognizing signs and labels  
b) Group exercise: responding to signs and labels  
c) Phonic test (a,e,i,o,u) | a) Differentiating similar sounded phonics  
b) Group exercise: Listing down similar sounded phonics  
c) Phonic test | a) Identifying human senses  
b) Individual exercise: Drawing human body parts with their senses  
c) Creating signs with meaning. | a) Creating mask through instruction  
b) Completing Exercise for Chapter 2.  
Mid Semester Examination |
| | Competitions/ revision of exam papers | Mid semester break | | | |
| | **Chapter 3: Everyday Poems**  
a) Read ‘Diggedy-Do’  
b) Individual exercise: Finding difficult word  
c) Vocabulary test | | a) Reading ‘The Pumpkin in the Jar’.  
b) Understanding the moral values from the stories.  
c) Completing exercise Section 1 and 2. | | |
| | **Chapter 4: Traditional Stories**  
a) Reading ‘The Magic Paintbrush’  
b) Individual activity: listing down difficult words  
c) Drawing and labeling | a) Continue Reading ‘The Magic Paintbrush’.  
b) Getting students to narrate the story.  
c) Drawing and labeling (animal) | a) Continue reading ‘The Pumpkin in the Jar’.  
b) Completing exercise for Chapter 4. | |
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<th>JANUARY</th>
<th><strong>Chapter 5: Water World</strong></th>
<th>JANUARY</th>
<th><strong>REVISION WEEK</strong></th>
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<tr>
<td></td>
<td>a) Knowing ‘Part of Sharks’</td>
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<td>Mini Competition: Phonics, Drawing and Labeling, Vocabulary</td>
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<td></td>
<td>b) Drawing and labeling activity</td>
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<td>1st semester break</td>
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<td>c) Completing exercise 1 and 2</td>
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<td>1st semester break</td>
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<td>a) Identifying ‘All sorts of Sharks’,</td>
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<td>b) Students sharing story on shark attack.</td>
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<td>Final examination</td>
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Prepared by
Verified by
Recommended by
Approved by

Subject Teacher
Head of Department
Vice Principal
Principal